

Mentors for CREs

The Book of Order (G-2.1004) stipulates that a Teaching Elder be assigned by Presbytery as a mentor and supervisor for each Commissioned Ruling Elder. Redstone Presbytery's responsibility for oversight is handled by the AP/CRE Subcommittee making a recommendation to COM with COM giving final approval.

1. The mentor should be a Teaching Elder member of Presbytery.
2. The mentor should be a good role model for the CRE. For example, the mentor should demonstrate the openness and caring that the CRE is expected to develop. The mentor should be approachable and nonjudgmental, respecting confidentiality, and demonstrate a healthy awareness of boundaries.
3. The mentor should seek to help the CRE with perspective on tasks of ministry. This would include:
 - reviewing the CRE's responsibilities in the congregation and successes or frustrations encountered,
 - providing feedback on yearly goals the CRE has set for himself/herself,
 - offering resources for addressing challenges the CRE faces.
4. The mentor should encourage the CRE's participation in the Presbytery and committees of the Presbytery.
5. The mentor will meet face-to-face with the CRE regularly, suggested monthly, the first year focusing on adjustment to ministry concerns or needs, orientation to the presbytery, etc.
 - We recommend that after the first year the mentor meet with the CRE at least annually.
 - The second year the mentor should take advantage of shared readings and encourage continuing education.
 - The mentor will be available as a resource according to the needs of the CRE.
6. The mentor may request a sermon recording the first year in order to receive feedback from the mentor.
7. The mentor should complete an Annual Report on the overall progress of the CRE for at least the first three years of the mentoring relationship.